

International Joint Master's Degree in Population and Social Gerontology

By

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Presented at

**The seminar on Transnational and Cross-Bordered Education in Asia Pacific: Challenges
and Opportunities**

9 November 2015

Mahidol Knowledge Centre

Steps of Collaboration



Programme Components

Programme Title:

ศิลปศาสตรมหาบัณฑิต (พหุฒिवิทยาเชิงประชากรและสังคม)

Master of Arts Programme in Population
and Social Gerontology

Duration: 2 years

Year One in USA

Year Two in Thailand

Programme Objectives

- Substantive skills in both applied knowledge in population and social gerontology
- Leadership in public policy on ageing on the basis of ethics and morality
- Synthesis ability in multidisciplinary approaches/concepts in the areas of population, sociology in line with gerontology
- Ability to combine community interaction related to ageing policy in order to anchor pro and con paradox of ageing population
- Ability to effectively single out appropriate data and sources relating to population and social gerontology to be applied for public policy including skill of applying IT in the forms of publications and seminars/meetings.

Course contents

(not less than 45 unit hours)

Year One (in US)

- All required courses (21 credit hours)
- GTY 602 *Perspectives in Gerontology* (3)
- GTY 605 *Proseminar* (1)
- GTY 608 *Logic of Inquiry* (4)
- GTY 667 *Policy and Politics in Aging* (3)
- GTY 611 *Linking Research and Practice* (3)
- GTY 708 *Quantitative Methods and Statistics* (4)
- **+ one elective course**

Year Two (in Thailand)

- All required courses (12 credit hours)
- PRRH 550 Substantive Demography (3)
- PRRH 555 Analytical Techniques in Demography (3)
- PRPG 550 Aging Programs in Cross Cultural Contexts (3)
- PRPG 552 Economics of Aging (3)

*** Thesis (12 units) – either in US or Thailand**

Research Practicum (Yr. I)

- Either in US or Thailand
- Students are required to set the topic and select the site for their observation under assigned supervisors and to present the study results within the schedule.

Volunteering

- **Bird Tales**



M MIAMI
UNIVERSITY

Photos credited to Apinyan, our current student
(batch 2015-2016)

Application Process

- Required qualification:
BA/BSc. in any field
Minimum GPA 2.75
English Proficiency:
TOEFL* PBT= 500, CBT=173
IBT = 61
IELTS =6.0
GRE*

Application and Recruitment

- Mahidol is responsible for applicants from Asia and the Pacific Region, Africa, Central and South America
- Miami is responsible for applicants from North America and EU member nations

Financial Arrangements

Tuition Fees

Year One: paid to Miami

Year Two: paid to Mahidol

Students can apply for teaching and research assistantships supported by Miami in Year One.

Scholarships do not cover travel cost, accommodation, fieldwork and data collection expenses



First batch started in Fall 2010 (August-December) with 4 students from US (2) and Thailand (2).



Thesis by Topics

1. TRANSITIONING OLDER ADULTS FROM NURSING HOMES: FACTORS DETERMINING READMISSION IN ONE OHIO PROGRAM
2. AN ETHNOGRAPHIC APPROACH TO UNDERSTANDING FILIAL PIETY'S INFLUENCE ON KOREAN FAMILIES LIVING IN THAILAND
3. DETECTING SOCIAL CONTACT PATTERNS AND HEALTH STATUS OF THE ELDERLY WITH ILLNESS IN KANCHANABURI, THAILAND

4. EFFECTS OF HEALTH AND SOCIAL SUPPORTS ON LIFE SATISFACTION AMONG THE THAI ELDERLY IN KANCHANABURI PROVINCE

5. FACTORS INFLUENCING ANNUAL HEALTH CHECKUP AMONG OLDER ADULTS IN KANCHANABURI DEMOGRAPHIC SURVEILLANCE SYSTEM, THAILAND

6. MENTAL HEALTH, LIFE PERIOD AND PHYSICAL HEALTH CORRELATES: A STUDY OF AMERICAN SOCIETY

7. DIMENSIONS OF SOCIAL CAPITAL AND HEALTH OF THAI ELDERLY IN KANCHANABURI, THAILAND

8. THE LIVED EXPERIENCE OF CARING FOR OLDER ADULTS WITH DISABILITY: AN INTERPRETATIVE PHENOMENOLOGICAL STUDY OF FAMILY CAREGIVERS IN RURAL VILLAGES, THAILAND

9. SOCIAL INTEGRATION AND ITS CORRELATION WITH LONELINESS

10. OVERALL JOB SATISFACTION AND INTENT TO LEAVE
OF HOME HEALTH CARE AIDS IN US

11. BEYOND THE FAMILY: SOCIAL CONNECTEDNESS
AMONG OLDER ADULTS IN KANCHANABURI, THAILAND

12. SUCCESSFUL AGING IN THE MINORITY WITH
DIFFERENT CULTURES AND BELIEFS AMONG UNREST
SITUATIONS IN THE THREE SOUTHERNMOST
PROVINCES OF THAILAND

13. THE IMPACT OF INSTITUTIONAL CARE ON
SUCCESSFUL AGING AMONG THAI INSTITUTIONALIZED
ELDERLY

Study Visits in Yr. II



Friends & School



**“My Gerontology Cohort”
The Best Cohort ever!**



Photos credited to Apinyan, our current student (batch 2015-2016)

Challenges



Innovative



BUT



Limited
Funding

Thank You
Comments and suggestions
are most welcome

